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Hill Campus of Arts & Sciences
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To Whom It May Concern:

I'm excited to write this letter in support of Jessica Askew. I've had the chance to work closely with her, and I can say with absolute confidence that she is one of the strongest math teachers I've worked with.

She has a solid understanding of math content across both middle and high school. More importantly, she knows how to make content make sense for students. I've seen her take hard or difficult lessons, and turn them into something clear and manageable for students, making needed and necessary adjustments to support all learners. Highlighting skillful and masterful instructional strategies to meet the diverse needs for her students while still aligning to standards, clear learning objectives, and intentional scaffolds.

Jessica is also a great teammate. As a strong co-teacher and planning partner, she's someone her team can always rely on. She often displays leadership in planning and thinking through instruction, especially when it comes to using data to figure out what a student needs next. She works alongside her colleagues to refine instructional practices and strengthen outcomes for students beyond her classroom.

In addition, Jessica is a strong advocate for her students. She consistently prioritizes equity and works to ensure that all students receive the support they need to succeed. Notably, she has been a strong advocate for Multilingual Learners, helping to establish and support a cohort where students can engage with mathematics in their native language. This work has not only strengthened students' content understanding but has also affirmed student identities and increased their confidence as learners.

Simply, her students grow. This is noticeable in student assessment results, both on unit assessments and how students perform at the state level. Jessica's impact is clearly reflected in student outcomes. She holds high expectations while providing the necessary support systems to help students meet and often exceed those expectations.

Another important aspect of Jessica's work is the relationship she builds with students. Jessica creates a classroom environment where students feel seen, valued, and supported. She honors student identity, meets learners where they are, and fosters a culture of trust and belonging. As a result, her students not only grow academically but also develop appropriate skills and confidence needed inside and outside the classroom.

In every aspect of her work, Jessica embodies excellence, equity and a deep commitment to student success. I recommend her without reservation and am confident that she will continue to make a meaningful impact and contribution where she serves. Please feel free to contact me if you have any further questions.

Sincerely,
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